



School Newsletter

3-6



"Tweet"



After the refreshing winter break, it was a pleasure to welcome back the children. With spring now in full swing, the longer, warmer days bring renewed energy and curiosity. The children enjoy more outdoor time, exploring the garden and



observing nature. They've really embraced the seasonal change with enthusiasm and joy!



During this delightful period, children explored the world of birds, discovering how they build nests and migrate. They marveled at the colorful eggs different birds lay and identified bird parts like wings, feathers and beaks. This theme supported their reading and writing by connecting sounds to letters. It inspired vibrant drawings and early writing. Joyful songs added rhythm and fun to their learning adventure!

"Tweet"



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To enhance exploration, we prepared an outdoor space for birds. The children built a bird bath and feeder table, and created pinecone bird feeders to hang outside. We also spent time in the woods around the school, sitting quietly and observing the birds as they came and went from the many bird boxes. These experiences foster observation, patience, and respect for nature, helping the children to form a meaningful connection with their environment.



Back in the Garden

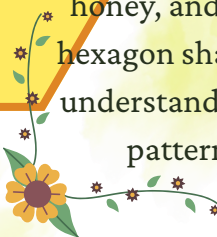


As the season has shifted, we have enjoyed returning to the garden on Friday afternoons, turning our attention to flowers and insects. After helping to clean and prepare the garden following the winter months, a small group of children visited the garden centre to carefully choose plants for our planter boxes. Together, we planted thyme, lemon thyme, rosemary, marigolds, pansies,

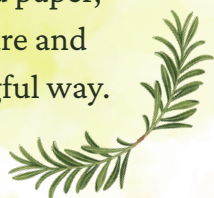
tomatoes, strawberries, peas, sunflowers, peppermint, and basil, taking care to nurture each one as it settled into its new environment. We also sowed bee-friendly flower seeds around our bird table, with the hope of attracting more pollinators into our space.



Back in the classroom, this work naturally extended into a deeper exploration of insects, particularly bees. The children learned about the important role bees play in pollination, how they make honey, and the structure of their hives, with a special focus on the hexagon shape found within the honeycomb. They expressed their understanding creatively by making their own artistic honeycomb patterns and origami bees, while also learning to identify and name the different parts of the bee.



We also explored butterflies, observing their role in pollination and identifying the different parts of their bodies. Inspired by their delicate forms, the children created their own artistic interpretations using flower petals and paper, bringing together nature and creativity in a meaningful way.



Monet inspiration



This term, we also explored the world of Claude Monet, in connection with our botanical theme. By observing his artworks, particularly those featuring poppies, the children were encouraged to draw inspiration and create their own artistic interpretations using a balloon.

This work also gave us the opportunity to revisit the different parts of a flower, combining observation, language, and creativity.

Music



We also discovered musical works inspired by birdsong, notably *The Firebird* by Igor Stravinsky and *Birds* by Olivier Messiaen. After listening to these pieces, the children were invited to share their impressions—what they felt, what the music evoked for them, and any images or ideas it inspired in their imagination.



In the Kitchen



The children have been busy preparing for our spring celebration, taking great pride in cooking their own socca. Using herbs freshly picked from our garden—rosemary, basil, and thyme—they created three different variations, discovering the unique flavours each herb brings. This hands-on experience allowed them to connect their gardening work with cooking, while developing independence and confidence through a meaningful, real-life activity.

Spring Buffet

With our socca ready, we were delighted to host our spring buffet, bringing together children, families, and teachers. It was a joy to share this moment together and to see the children proudly offering what they had made. We would like to extend a warm thank you to everyone who joined us, and especially to those who kindly contributed a dish or drink to share—your generosity helped create a truly special and convivial occasion.



We wish you a peaceful and joyful spring holiday, filled with special moments together in nature and at home.

Warmly,
The 3-6 Team

